

EXECUTIVE EDUCATION

Leading in a Complex World

Lead effectively in a volatile and complex global business environment





Overview

Modern leadership involves sharing information, creating a higher level of trust, and promoting a sense of inclusion and belonging. It also requires the ability to thrive in situations in which there are high levels of uncertainty and ambiguity, and to bring creative ideas to complex challenges.

Some leaders thrive in complex operating environments because of an inherent curiosity and openness, but effective approaches to dealing with complexity can also be learned. What you can expect from this course is a context to think systematically and critically about your education, your experiences and your work environment. This will allow you to establish behaviors that will help you increase your effectiveness every time you face volatility and uncertainty. We will lay the foundation in this course for the continuous improvement that is necessary to thrive in a complex world.

Learning Objectives

- 1) To improve your ability to deal with complex business challenges in which cause and effect are not always clear.
- 2) To become familiar with specific concepts and principles that will enhance your agile leadership effectiveness.
- 3) To reflect on your mental models and to understand how your education and experience can be both an advantage and a disadvantage at times of non-linear change.
- 4) To understand how to help your organization to become more effective in dealing with complexity to accelerate agile execution.
- 5) To understand the brain science of leadership, and acquire practical approaches for boosting your cognitive abilities.

For Whom:

This course is suitable for middle to senior level executives, who habitually need to deal with volatile, uncertain, complex and ambiguous business situations

Key Topics covered in the Programme

- Understanding Complexity A Framework for Decision Makers
- The Nueroscoence of Leadership
- Individual and Collective Creative Thinking
- Addressing Mental Models
- Agile Implementation Model (Implementing strategy in a dynamic environment)
- Fostering Collaboration; Dealing with fear and uncertainty
- Understanding the essential activities necessary for optimum performance

Day-wise Topics Covered in the Programme:

Day 1

Session 1:Dealing with Complexity

- A Leader's Framework for Understanding Complexity
- Creative Thinking addressing mental models
- The neuroscience of leadership

Session 2:Innovator's DNA

- The Innovator's DNA
- Leading in VUCA Situations
- Orchestrating High Performance

Day 2

Session 1:Disciplined Execution

- The 4DSX framework and how to use it
- Implementing strategy in a dynamic environment
- Executing with speed and agility and understanding when to pivot
- Fostering collaboration

Session 2:Leading Self

- Developing self-awareness
- Dealing with fear and uncertainty
- The importance of health and wellbeing to leadership performance



FACULTY

Prof Jamie Anderson

Jamie Anderson is a Visiting Faculty in Executive Education at Mahindra University. Jamie Anderson is Professor of Leadership & Strategy at Antwerp Management School and Visiting Professor at INSEAD. Jamie has held permanent and visiting positions at London Business School, IMD, ESMT Berlin, Indian School of Business, and the University of Melbourne.

He was named as a "Management Guru" in the Financial Times, and listed as one of the world's top 25 management thinkers by Business Strategy Review journal. A three-time TED Speaker, Jamie's research and teaching focuses on the interconnectedness between creativity, innovation, leadership and change. As one of the world's most influential business minds, Jamie is sought after as a speaker and advisor to many of the world's leading organizations.

Jamie's articles have appeared in some of the world's foremost international journals, including MIT Sloan Management Review, California Management Review, and the Journal of Business Strategy, and his ideas have been quoted in outlets such as Business Week, the Economist, Wall Street Journal and Financial Times.

Programme Duration: 2 days

About Centre for Executive Education

The Centre for Executive Education (CEE) at Mahindra University, creates and conducts learning programmes for working professionals, which are designed to provide timely and relevant knowledge, insights and perspectives, that help them progress in their current and future roles in organizations. By enhancing performance of executives, these programmes are aimed to positively impact the organisations that they work for.

Executive Education Programmes at Mahindra University span across multiple business disciplines, engineering & data science, and law, for different seniority levels, in various national and international geographical locations.

CEE's mission is to be a hub for engaging & beneficial interactions between business leaders and the academia. The centre works with some of the finest faculty in India and from leading Global Business Schools. Participants will have opportunities to learn from the innovative research and consulting experience of the faculty, wide experience of the peer group of learners, and from Industry practitioners who bring in strong domain knowledge.

About Mahindra University

Mahindra University, established in May 2020, is a multi-disciplinary global education and knowledge campus which offers industry-aligned curricula, a student-centered learning environment, and opportunities for international exposure. The University offers Undergraduate and Post Graduate programs in its five Schools namely Ecole Centrale School of Engineering, School of Management, School of Law, Indira Mahindra School of Education, School of Media and Liberal Arts.

The University has world class collaborations with Cornell University's SC Johnson College of Business. Virginia Tech, Centrale Supelec, BABSON and University of Florida which serves inter-disciplinary learning through live industry projects and in-built flexibility of course choices, making the education very practical catering the needs of the students.

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