Indira Mahindra School of Education

Entrance Examination-2024 PhD in Educational Studies

1. Weightage and Themes for the entrance exam

As per the MU notification, written examination and interview will have (60:40) weightage.

The question paper will have the following sections and will be of 100 marks:

Section A: Education in India – 30 marks Section B: Research Methodology – 30 marks

Section C: Conceptual/ Theoretical/ Disciplinary Understanding – 40 marks

2. Syllabus

Section A: Education in India

Education in India will focus on perspectives from policy, curriculum and pedagogical contexts of education. A historical and critical understanding of reforms and initiatives in education would be gauged. The questions may be set to test the awareness of students regarding the issues pertaining to the contemporary educational scenarios in India.

In this section, one is expected answer 2 questions from a pool of 6 questions ($15 \times 2 = 30 \text{ marks}$).

Section B: Research Methodology

This section will focus on the tools, techniques and methods taught at the post-graduate level. This section may include questions related to popular and contemporary methodologies suitable for diverse education settings. Questions would cover a range of issues that may be relevant to researching educational themes.

In this section, one is expected to answer 2 questions from a pool of 6 questions (15 \times 2 = 30 marks).

Section C: Conceptual/ Theoretical/ Disciplinary Understanding

Disciplinary understanding will draw on the insights that students gather from the discipline of their post-graduation and interest. For entrance examination this year (2024-25), we will be focusing on disciplines like Education, Economics, Sociology, Psychology, Philosophy, Political Science, History. A critical analysis of educational issues and problems from the disciplinary lens would be expected from students.

In this section, one is expected to answer 2 questions from a pool of 12 questions ($20 \times 2 = 30 \text{ marks}$).